Resources for Chapter 13

Examples of Likert scales (p.308)


Examples of Guttman scales (p.314)


Examples of semantic differential scales (p.314)


Some widely used tests and scales. (p.317)

Measures of personality, mood and psychopathology


**Minnesota Multiphasic Personality Inventory (MMPI)** Hathaway, S. R., & McKinley, J. C. (1967). *The Minnesota Multiphasic Personality Inventory*. Minneapolis, MN: NCS Interpretive Scoring System, University of Minnesota. Probably the most widely used personality test. Large number of items but easy to score.

Sixteen Personality Factors Questionnaire (16PF) Cattell, R. B. (1965). *The scientific analysis of personality*. London: Penguin. Also widely used. Quick and easy to complete and score. Results in a personality profile. Loewenthal (2001; p. 103) suggests that it might be used as a quick measure of intelligence which also provides personality information.


Measures of social attitudes and cognitions


Measures of intelligence


Other measures
A wide range of other measures, not falling under the previous headings, have been developed. Loewenthal (2001 pp. 107-113) gives details of measures of values; social support; locus of control (the extent to which people feel that events are caused by internal or external factors); need achievement (need for achievement, fear of failure or success); stress; psychotherapy (quality and outcome of); health; and social desirability (useful in assessing possible response biases).

Note Projective Tests, most famously the Rorschach (‘inkblot’) personality test, are popular in some circles. However their reliability is very suspect. Loewenthal suggests ‘In spite of the massive popularity of the Rorschach, this and other projective tests are probably generally best left to their devotees’ (p. 104).

(summarized from Loewenthal 2001; Appendix 2.5, pp. 98-113)

Reference


Kline, T. J. B. (2005). *Psychological testing: A practical approach to design and evaluation*. London: Sage. Covers the process of designing and evaluating a test. Topics include design of item stems and responses, sampling strategies, classical and modern test theory, reliability of tests and raters, validation using content, criterion-related, and factor analytic approaches, test and item bias, and professional and ethical issues in testing.


